

Reviewing and Analyzing the Data Overview

The following table outlines general process for reviewing and analyzing your data.

	Goal	Suggested Guidelines
Session 1	Analyze Data	<ul style="list-style-type: none"> Review data to determine prevalent problems, affected subpopulations, and trends over time Identify contradictions or differences in the data and determine probable explanations to account for these Identify other factors that may help explain overall data findings Identify gaps in the data
	Address Data Limitations	<ul style="list-style-type: none"> Be mindful of data limitations during this process Rates and measures based on small or unstable numbers should be interpreted cautiously Inconsistent, incomplete, or faulty data collection methods should be taken into consideration when interpreting data
	Prioritize Issues	<ul style="list-style-type: none"> Specify the issues and priorities based on the data analysis, risk and protective factors, and the EBPP team interpretation Considering the severity and magnitude of problems, the changeability and importance of problems, as well as systems issues that are underlying or contributing to the problems Identify no more than 3-5 issues, focus population(s), and/or geographic areas
Session 2	Identify & Analyze Resource Data	<ul style="list-style-type: none"> Identify resources in your community that address your priority issues Review the data to determine resource strengths and gaps relevant to the focus issue(s), population(s), and/or geographic areas Consider prevention programs, policies and practices that research has shown to be important and may be missing from your community
	Review Community Readiness	<ul style="list-style-type: none"> Review the readiness of your community to address your identified areas NOTE: You may wish to have a subcommittee conduct a readiness assessment during the resource data collection process and present the results to the group
	Final Prioritization	<ul style="list-style-type: none"> Refine to a maximum of 2-3 prioritized issue(s), focus population(s), and/or geographic areas based on the resource data and analysis you have completed Take into account risk and protective factors, importance and changeability, and resources currently available to meet the need