## Module 4 Session 1 Meeting Agenda

Agenda Item	Facilitator Notes
Overview of EBPP Process to date	Remind the group where you are in the EBPP process. Review the prioritized Risk and Protective Factors
Overview of "Evidence-based"	Provide an overview of what makes a program, policy or practice evidence-based. Review the registries as well as other forms of evidence that show the effectiveness of a strategy.
ID Known Strategies	Talk about each Risk and Protective Factor and have the group brainstorm programs, practices, or policies they are aware of to address the issue.
	Note: the Strategies identified here do not have to be evidence-based or even ideas that will work. The purpose is to get all the ideas out, and then you will research their evidence and effectiveness later.
Review Registries (Optional)	Break into small groups for each Risk and Protective Factor and review the registries to 1) determine if the strategies identified in the previous activity are listed and 2) to identify other strategies that may work
Research Assignments for EB Strategies	Assign members of the group to conduct additional research to identify evidence-based strategies for each of your priority Risk and Protective Factors

## **Session 2 Meeting Agenda**

Agenda Item	Facilitator Notes
Overview of EB Strategies	Conduct a quick overview of the EB Strategies that were identified by your team members to determine if there is any overlap
Determine Strategies with the best Fit for each Risk and Protective Factors	Conduct an 'elimination round' activity to narrow down the list of potential strategies using the Goodness of Fit Questions

Decide which EB Strategies to implement	Facilitate a discussion and decision-making process to determine which of the remaining strategies you will implement
Closing	Review where you are in the EBPP process