

Elimination Round Activity Instructions

Activity	Description and Instructions																		
<p>Prep</p>	<p>Prior to the meeting, prepare the flip chart sheets by writing out each potential strategy on one sheet. Include the following information, with example formatting below:</p> <ul style="list-style-type: none"> • Strategy Name • Associated Risk or Protective Factor • Create a number list from 1-17 <div data-bbox="911 527 1281 926" style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;"><i>Offender-focused Policing</i></p> <p>Risk Factor: <i>Perceived availability of drugs</i></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">1.</td> <td style="width: 33%;">9.</td> <td style="width: 33%;">15.</td> </tr> <tr> <td>2.</td> <td>10.</td> <td>16.</td> </tr> <tr> <td>3.</td> <td>11.</td> <td>17.</td> </tr> <tr> <td>4.</td> <td>12.</td> <td></td> </tr> <tr> <td>5.</td> <td>13.</td> <td>TOTAL:</td> </tr> <tr> <td>6.</td> <td>14.</td> <td>_____</td> </tr> </table> </div> <p>Print out the information contained in Tool 5 for each strategy separately so you can give this information to the small groups for reference during the activity.</p>	1.	9.	15.	2.	10.	16.	3.	11.	17.	4.	12.		5.	13.	TOTAL:	6.	14.	_____
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5.	13.	TOTAL:																	
6.	14.	_____																	
<p>Introduction</p>	<p>Explain the activity to the group. You will be breaking into small groups, and each group will be rating one of the potential strategies selected to help determine if it is a good fit for your community. At the end, you will have great information to inform your decision for which strategies to pursue</p>																		
<p>Break into groups and assign Strategy</p>	<p>Break your team into smaller groups, one group for each Strategy. If you have too many to do at once, do the strategies related to one risk or protective factor at a time and repeat for the other risk or protective factors</p> <p>Either assign or let each group select their strategy. These smaller groups will be assessing their strategy throughout this activity through a fun, game-like process. To make it fun, let people pick the strategy they want to "root" for!</p> <p>Give each team the flip chart page and information sheet for their strategy, along with</p>																		

	<p>a couple flip chart markers, and have them find a place to post their flip chart around the room.</p>
Familiarize with Strategy	<p>Give everyone about 5-10 minutes to read the information provided on their strategy. If desired, they can pull up additional information via their smartphone or computer to learn more now and help in the process.</p>
Give instructions	<p>For each question, the small group will have time to rate their program on a scale of 1 - 7, with 7 being strong and a good option for the community and 1 being a weak option for the community. If the group does not know the answer, they should indicate a 4 (neutral) and mark it with an asterisk.</p> <p>At the end, we will be adding up the scores, and each team will share out the score and have the opportunity to advocate for the adoption of their strategy or removal from the list of potential options.</p>
Play the Game	<p>Have each group rate their strategy based on the questions in Tool 7: Goodness of Fit, documenting the score for each question next to the appropriate number. It might be helpful to put the questions in a PowerPoint presentation, with one question on each slide, for reference throughout the activity or you may wish to print Tool 7 for each group.</p> <p>If it fits your style, you can use a friendly competition to make this more fun. Call out scores like a game show host, have groups keep a subtotal of their score to see who is 'winning', or otherwise make it fun. Just be careful that the competition stays light and fun and isn't skewing scores!</p> <p>As you go through this process, the groups may want to research additional information about their strategy. They can do this on the spot via a phone or computer, but there may be some information that is missing or unavailable. Remind the groups to use the neutral score of 4 for this and demarcate it with an asterisk. If there is a lot of missing information, you/the team may choose to adjourn the meeting to conduct additional research and recommence this activity at the next meeting.</p>

<p>Report Outs from Each Group</p>	<p>Give everyone about 5 minutes to prepare their talking points for their 2-minute report out. Have them answer the following questions (it is helpful to write these out or include them in the PowerPoint presentation for reference):</p> <ol style="list-style-type: none"> 1. What is your strategy, risk, and protective factor? 2. Give a brief description of your strategy. 3. What was the final score for your strategy? Highlight 3 key indicators (i.e. what was scored the highest or lowest) 4. Would you recommend this for implementation in your community and why or why not? <p>Have each group report out. After their report out, have the group move their flip chart page to the front of the room and arrange all the flip charts to be lined up on the wall, grouped by risk and protective factor, and ranked based on their total score so the strategies that got the highest ranking are on one side or the top and the lowest on the other side of the bottom.</p>
<p>Debrief</p>	<p>After the group report outs, have everyone in the group reflect on what they heard.</p>